

SWILLINGTON PRE-SCHOOL PLAYGROUP

SPECIAL NEEDS POLICY

Playgroup aims to work by the DFEE Code of Practice on the Identification and Assessment of Special Educational Needs, and to provide a welcome, and appropriate learning opportunities, for all children. Children with special needs, like all other children, are admitted to playgroup after consultation between parents, playgroup supervisors and key worker. Our system of observation and record-keeping, which operates in conjunction with parents, enables us to monitor children's needs and progress on an individual basis.

If it is felt that a child's needs cannot be met in playgroup without the support of a one-to-one worker, funding will be sought to employ one.

The disability Discrimination Act 1995 now applies to every area of Early Years Provision and sits along side the Special Educational Needs (SEN) framework.

Playgroup has an Equal Opportunities Policy and a Special Needs Policy which relate to this Act. Playgroup also carries out regular observations on and monitoring of both staff and children to ensure that policies are effective. As with all our policies this will be renewed and updated to ensure that they are consistent with current legislation.

Signature:
Date:

Position held:

